

2018-2019 HYBRID CORE 1 Work Journal #1 of 5 (Aug 16-Sept 28)

Due to front office by 4:00pm on October 3, 2018.

Student Name: _____ Parent Name: _____ Supervising Teacher: _____

Instructions:

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

Reading Learning Goals:

CCSS.ELA-LITERACY.RF.K.1.D

Recognize and name all upper- and lowercase letters of the alphabet.

CCSS.ELA-LITERACY.RF.K.2.A

Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RF.K.3.A

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RF.K.3.C

Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

CCSS.ELA-LITERACY.RL.K.1

With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.K.2

With prompting and support, retell familiar stories, including key details.

CCSS.ELA-LITERACY.RL.K.3

With prompting and support, identify characters, settings, and major events in a story.

Writing Learning Goals:

CCSS.ELA-LITERACY.W.K.3

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Math Learning Goals:

CCSS.MATH.CONTENT.K.CC.A.1

Count to 100 by ones and by tens.

CCSS.MATH.CONTENT.K.CC.A.2

Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

CCSS.MATH.CONTENT.K.CC.A.3

Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

CCSS.MATH.CONTENT.K.CC.B.4

Understand the relationship between numbers and quantities; connect counting to cardinality.

CCSS.MATH.CONTENT.K.CC.B.4.A

When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

CCSS.MATH.CONTENT.K.CC.B.4.B

Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

CCSS.MATH.CONTENT.K.CC.B.4.C

Understand that each successive number name refers to a quantity that is one larger.

Reading Work Samples:	Writing Work Samples:	Math Work Samples:
1.	1.	1.
2.	2.	2.

Daily Engagement Log (what students learned each day)

Use this box to record learning activities your child does on most homeschool days so you don't have to list them every day.	Each homeschool day we:
<i>For each homeschool day (including field trips), provide a 2-3 sentence summary. Samples can be found on the Parent Educator Resource Site (www.davincik8.org) in the "Work Journal" tab.</i>	
Thurs, Aug. 16, 2018	

Fri, Aug. 17, 2018	
Mon., Aug. 20, 2018	
Tue., Aug. 21, 2018	
Wed., Aug. 22, 2018	
Thur., Aug. 23, 2018	
Fri., Aug. 24, 2018	
Mon., Aug. 27, 2018	
Tue., Aug. 28, 2018	
Wed., Aug. 29, 2018	
Thur., Aug. 30, 2018	
Fri., Aug. 31, 2018	
Mon., Sep. 3, 2018	LABOR DAY HOLIDAY: NO SCHOOL / NO HOMESCHOOL
Tue., Sep. 4, 2018	
Wed., Sep. 5, 2018	
Thur., Sep. 6, 2018	

Fri., Sep. 7, 2018	
Mon., Sep. 10, 2018	
Tue., Sep. 11, 2018	
Wed., Sep. 12, 2018	
Thur., Sep. 13, 2018	
Fri., Sep. 14, 2018	
Mon., Sep. 17, 2018	
Tue., Sep. 18, 2018	
Wed., Sep. 19, 2018	
Thur., Sep. 20, 2018	
Fri., Sep. 21, 2018	
Mon., Sep. 24, 2018	
Tue., Sep. 25, 2108	

Wed., Sep. 26, 2018	
Thur., Sep. 27, 2018	
Fri., Sep. 28, 2018	

Student Signature

Parent Signature

Date

By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.

For teacher and office use only:

1. Number of Work Days Listed by Parent: _____

2. Time Value Work Product:

Grades K-5 Time Value _____

Grades 6 ↑(days & initials from subject expert):

Humanities _____ Math _____ Science _____ Average: _____

Attendance Verified by Supervising Teacher: _____ Date: _____