

# 2018-2019 HYBRID CORE 2 Work Journal #1 of 5 (Aug 16-Sept 28)

*Due to front office by 4:00pm on October 3, 2018.*

Student Name: \_\_\_\_\_ Parent Name: \_\_\_\_\_ Supervising Teacher: \_\_\_\_\_

## **Instructions:**

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

## **Reading Learning Goals:**

### **First Grade**

#### CCSS.ELA-Literacy.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

#### CCSS.ELA-Literacy.RL.1.3

Describe characters, settings, and major events in a story, using key details.

#### CCSS.ELA-LITERACY.RI.1.2

Identify the main topic and retell key details of a text.

#### CCSS.ELA-LITERACY.RI.1.3

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### CCSS.ELA-LITERACY.RL.1.10

With prompting and support, read prose and poetry of appropriate complexity for grade 1.

### **Second Grade**

#### CCSS.ELA-LITERACY.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

#### CCSS.ELA-LITERACY.RL.2.3

Describe how characters in a story respond to major events and challenges.

#### CCSS.ELA-LITERACY.RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

#### CCSS.ELA-LITERACY.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

### CCSS.ELA-LITERACY.RL.2.10

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### **Writing Learning Goals:**

#### **First Grade**

##### CCSS.ELA-LITERACY.W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

##### CCSS.ELA-LITERACY.W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

#### **Second Grade**

##### CCSS.ELA-LITERACY.W.2.3

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

##### CCSS.ELA-LITERACY.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

#### **Year Long Writing Standards (For both 1<sup>st</sup> and 2<sup>nd</sup> graders):**

##### CCSS.ELA-LITERACY.W.2.5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

##### CCSS.ELA-LITERACY.W.2.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

### **Math Learning Goals:**

**First Grade:** Georgia State 1<sup>st</sup> Grade Unit 3

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/1st-Math-Unit-3.pdf>

**Represent and solve problems involving addition and subtraction.** MGSE1.OA.1. Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

**Understand and apply properties of operations and the relationship between addition and subtraction.** MGSE1.OA.3. Apply properties of operations as strategies to add and subtract. MGSE1.OA.4. Understand subtraction as an unknown-addend problem.

**Add and subtract within 20** MGSE1.OA.5. Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).MGSE1.OA.6 Add and subtract within 20.

**Work with addition and subtraction equations** MGSE1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false MGSE1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers

**Represent and interpret data.** MGSE1.MD.4. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

**Second Grade:** Georgia State 2<sup>nd</sup> Grade Unit 2

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/2nd-Math-Unit-2.pdf>

**Represent and solve problems involving addition and subtraction.** MGSE2.OA.1 Use addition and subtraction within 100 to solve one and two step word problems by using drawings and equations with a symbol for the unknown number to represent the problem. Problems include contexts that involve adding to, taking from, putting together/taking apart (part/part/whole) and comparing with unknowns in all positions.

**Add and subtract within 20.**MGSE2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

**Use place value understanding and properties of operations to add and subtract.** MGSE2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

**Work with time and money.** MGSE2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

**Represent and interpret data** MGSE2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph

<b>Reading Work Samples:</b>	<b>Writing Work Samples:</b>	<b>Math Work Samples:</b>
1.	1.	1.
2.	2.	2.

### Daily Engagement Log

Use this box to record learning activities your child does on most homeschool days so you don't have to list them every day.	Each homeschool day we:
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For each homeschool day (including field trips), provide a 2-3 sentence summary. Samples can be found on the Parent Educator Resource Site ([www.davincik8.org](http://www.davincik8.org)) in the "Work Journal" tab.

Thurs, Aug. 16, 2018	
Fri, Aug. 17, 2018	
Mon., Aug. 20, 2018	
Tue., Aug. 21, 2018	
Wed., Aug. 22, 2018	
Thur., Aug. 23, 2018	
Fri., Aug. 24, 2018	
Mon., Aug. 27, 2018	
Tue., Aug. 28, 2018	
Wed., Aug. 29, 2018	
Thur., Aug. 30, 2018	
Fri., Aug. 31, 2018	
Mon., Sep. 3, 2018	<b>LABOR DAY HOLIDAY: NO SCHOOL / NO HOMESCHOOL</b>
Tue., Sep. 4, 2018	

Wed., Sep. 5, 2018	
Thur., Sep. 6, 2018	
Fri., Sep. 7, 2018	
Mon., Sep. 10, 2018	
Tue., Sep. 11, 2018	
Wed., Sep. 12, 2018	
Thur., Sep. 13, 2018	
Fri., Sep. 14, 2018	
Mon., Sep. 17, 2018	
Tue., Sep. 18, 2018	
Wed., Sep. 19, 2018	
Thur., Sep. 20, 2018	
Fri., Sep. 21, 2018	
Mon., Sep. 24, 2018	

Tue., Sep. 25, 2108	
Wed., Sep. 26, 2018	
Thur., Sep. 27, 2018	
Fri., Sep. 28, 2018	

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

*By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.*

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**For teacher and office use only:**

1. Number of Work Days Listed by Parent: \_\_\_\_\_

2. Time Value Work Product:

Grades K-5 Time Value \_\_\_\_\_

Grades 6 ↑(days & initials from subject expert):

Humanities \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ Average: \_\_\_\_\_

Attendance Verified by Supervising Teacher: \_\_\_\_\_ Date: \_\_\_\_\_