

2018-2019 HYBRID CORE 3 Work Journal #1 of 5 (Aug 16-Sept 28)

Due to front office by 4:00pm on October 3, 2018.

Student Name: _____ Parent Name: _____ Supervising Teacher: _____

Instructions:

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

Reading Learning Goals:

CCSS ELA-LITERACY RL 3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS ELA-LITERACY RL 3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS ELA-LITERACY RI 3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Writing Learning Goals:

CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-LITERACY.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

YEAR-LONG WRITING GOALS: Production and Distribution of Writing

- CCSS ELA-LITERACY W 3.4 Organization
- CCSS ELA-LITERACY W 3.5 Planning, revising, editing
- CCSS ELA-LITERACY W 3.6 Use Technology

Math Learning Goals: Numbers and base ten

CCSS.MATH.CONTENT.3.NBT.A.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

CCSS.MATH.CONTENT.3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

CCSS.MATH.CONTENT.3.NBT.A.3 Multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g., 9×80 , 5×60) using strategies based on place value and properties of operations.

Measurement and Data

CCSS.MATH.CONTENT.3.MD.A.1 Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.

CCSS.MATH.CONTENT.3.MD.A.2 Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l).1 Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.

Reading Work Samples:	Writing Work Samples:	Math Work Samples:
1.	1.	1.
2.	2.	2.

Daily Engagement Log

Use this box to record learning activities your child does on most homeschool days so you don't have to list them every day.	Each homeschool day we:
<i>For each homeschool day (including field trips), provide a 2-3 sentence summary. Samples can be found on the Parent Educator Resource Site (www.davincik8.org) in the "Work Journal" tab.</i>	
Thurs, Aug. 16, 2018	
Fri, Aug. 17, 2018	
Mon., Aug. 20, 2018	
Tue., Aug. 21, 2018	

Wed., Aug. 22, 2018	
Thur., Aug. 23, 2018	
Fri., Aug. 24, 2018	
Mon., Aug. 27, 2018	
Tue., Aug. 28, 2018	
Wed., Aug. 29, 2018	
Thur., Aug. 30, 2018	
Fri., Aug. 31, 2018	
Mon., Sep. 3, 2018	LABOR DAY HOLIDAY: NO SCHOOL / NO HOMESCHOOL
Tue., Sep. 4, 2018	
Wed., Sep. 5, 2018	
Thur., Sep. 6, 2018	
Fri., Sep. 7, 2018	
Mon., Sep. 10, 2018	
Tue., Sep. 11, 2018	

Wed., Sep. 12, 2018	
Thur., Sep. 13, 2018	
Fri., Sep. 14, 2018	
Mon., Sep. 17, 2018	
Tue., Sep. 18, 2018	
Wed., Sep. 19, 2018	
Thur., Sep. 20, 2018	
Fri., Sep. 21, 2018	
Mon., Sep. 24, 2018	
Tue., Sep. 25, 2108	
Wed., Sep. 26, 2018	
Thur., Sep. 27, 2018	
Fri., Sep. 28, 2018	

Student Signature

Parent Signature

Date

By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.

For teacher and office use only:

1. Number of Work Days Listed by Parent: _____

2. Time Value Work Product:

Grades K-5 Time Value _____

Grades 6 ↑(days & initials from subject expert):

Humanities _____ Math _____ Science _____ Average: _____

Attendance Verified by Supervising Teacher : _____ Date: _____