

2018-2019 HYBRID CORE 2 Work Journal #2 of 5 (Oct 1-Dec 14)

Due to front office by 4:00pm on December 19, 2018.

Student Name: _____ Parent Name: _____ Supervising Teacher: _____

Instructions:

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

Reading Learning Goals:

First Grade

CCSS.ELA-Literacy.RL.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

CCSS.ELA-LITERACY.RI.1.7

Use the illustrations and details in a text to describe its key ideas.

Second Grade

CCSS.ELA-LITERACY.RI.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RL.2.7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-LITERACY.RI.2.7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Writing Learning Goals:

First Grade

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS.ELA-LITERACY.W.1.7

Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

Second Grade

CCSS.ELA-LITERACY.W.2.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

CCSS.ELA-LITERACY.W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

Year Long Writing Standards (For both 1st and 2nd graders):

CCSS.ELA-LITERACY.W.2.5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

CCSS.ELA-LITERACY.W.2.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Math Learning Goals:

Number and Operations in Base 10

First Grade Georgia State Unit 2

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/1st-Math-Unit-2.pdf>

Extend the counting sequence. CCSS.MATH.CONTENT.1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

Understand place value. CCSS.MATH.CONTENT.1.NBT.B.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. CCSS.MATH.CONTENT.1.NBT.B.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.

Use place value understanding and properties of operations to add and subtract.

CCSS.MATH.CONTENT.1.NBT.C.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10.

Represent and interpret data. MGSE1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Second Grade Georgia Standard Unit 4

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/2nd-Math-Unit-4.pdf>

Understand place value. CCSS.MATH.CONTENT.2.NBT.A.1

Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. MGSE2. CCSS.MATH.CONTENT.2.NBT.A.2

Count within 1000; skip-count by 5s, 10s, and 100s. CCSS.MATH.CONTENT.2.NBT.A.3

Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. CCSS.MATH.CONTENT.2.NBT.A.4

Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Use place value understanding and properties of operations to add and subtract

NBT.6 Add up to four two-digit numbers using strategies based on place value and properties of operations.

MGSE2.NBT.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

Work with time and money MGSE2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

Represent and interpret data MGSE2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph

Reading Work Samples:	Writing Work Samples:	Math Work Samples:
1.	1.	1.
2.	2.	2.

Daily Engagement Log

Use this box to record learning activities your child does on most homeschool days so you don't have to list them every day.	Each homeschool day we:
<i>For each homeschool day below (including field trips), provide a 2-3 sentence summary of your day. Samples</i>	

can be found on the Parent Educator Resource Site (www.davincik8.org) in the "Work Journal" tab.

Mon, Oct. 1, 2018	
Tues, Oct. 2, 2018	
Wed., Oct. 3, 2018	
Thurs., Oct. 4, 2018	
Fri., Oct. 5, 2018	PROFESSIONAL DEVELOPMENT: NO SCHOOL / NO HOMESCHOOL
Mon., Oct. 8, 2018	
Tues., Oct. 9, 2018	
Wed., Oct. 10, 2018	
Thurs., Oct. 11, 2018	
Fri., Oct. 12, 2018	
Mon., Oct. 15, 2018	
Tues., Oct. 16, 2018	
Wed., Oct. 17, 2018	
Thurs., Oct. 18, 2018	

Fri., Oct. 19, 2018	
Mon., Oct. 22, 2018	
Tues., Oct. 23, 2018	
Wed., Oct. 24, 2018	
Thurs., Oct. 25, 2018	
Fri., Oct. 26, 2018	
Mon., Oct. 29, 2018	
Tues., Oct. 30, 2018	
Wed., Oct. 31, 2018	
Thurs., Nov. 1, 2018	
Fri., Nov. 2, 2018	PROFESSIONAL DEVELOPMENT: NO SCHOOL/NO HOMESCHOOL
Mon., Nov. 5, 2018	
Tues., Nov. 6, 2018	
Wed., Nov. 7, 2018	

Thurs., Nov. 8, 2108	
Fri., Nov. 9, 2018	
Mon., Nov. 12, 2018	VETERANS DAY: NO SCHOOL/NO HOMESCHOOL
Tues., Nov. 13, 2018	
Wed., Nov. 14, 2018	
Thurs., Nov. 15, 2018	
Fri., Nov. 16, 2018	
Mon., Nov 19 – Fri., Nov. 23, 2018	THANKSGIVING BREAK: NO SCHOOL/NO HOMESCHOOL
Mon., Nov. 26, 2018	
Tues., Nov. 27, 2018	
Wed., Nov. 28, 2018	
Thurs., Nov. 29, 2018	
Fri., Nov. 30, 2018	
Mon., Dec. 3, 2018	
Tues., Dec. 4, 2108	

Wed., Dec. 5, 2018	
Thurs., Dec. 6, 2018	
Fri., Dec. 7, 2018	
Mon., Dec. 10, 2018	
Tues., Dec. 11, 2108	
Wed., Dec. 12, 2018	
Thurs., Dec. 13, 2018	
Fri., Dec. 14, 2018	

Student Signature

Parent Signature

Date

By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.

For teacher and office use only:

1. Number of Work Days Listed by Parent: _____

2. Time Value Work Product:

Grades K-5 Time Value _____

Grades 6 ↑(days & initials from subject expert):

Humanities _____ Math _____ Science _____ Average: _____

Attendance Verified by Supervising Teacher : _____ Date: _____

