

# 2018-2019 HYBRID CORE 3 Work Journal #2 of 5 (Oct 1-Dec 14)

*Due to front office by 4:00pm on December 19, 2018.*

Student Name: \_\_\_\_\_ Parent Name: \_\_\_\_\_ Supervising Teacher: \_\_\_\_\_

## **Instructions:**

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

## **Reading Learning Goals:**

CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)

CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

## **Writing Learning Goals:**

CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-LITERACY.W.3.7 Conduct short research projects that build knowledge about a topic.

## **YEAR-LONG WRITING GOALS: Production and Distribution of Writing**

- CCSS ELA-LITERACY W 3.4 Organization
- CCSS ELA-LITERACY W 3.5 Planning, revising, editing
- CCSS ELA-LITERACY W 3.6 Use Technology

## **Math Learning Goals for this Work Journal: Multiply and divide within 100.**

CSS.MATH.CONTENT.3.OA.A.1 Interpret products of whole numbers, e.g., interpret  $5 \times 7$  as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as  $5 \times 7$ .

CCSS.MATH.CONTENT.3.OA.A.2 Interpret whole-number quotients of whole numbers, e.g., interpret  $56 \div 8$  as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when

56 objects are partitioned into equal shares of 8 objects each. For example, describe a context in which a number of shares or a number of groups can be expressed as  $56 \div 8$ .

CCSS.MATH.CONTENT.3.OA.A.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.1

CCSS.MATH.CONTENT.3.OA.A.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations  $8 \times ? = 48$ ,  $5 = \_ \div 3$ ,  $6 \times 6 = ?$

Understand properties of multiplication and the relationship between multiplication and division.

CCSS.MATH.CONTENT.3.OA.B.5 Apply properties of operations as strategies to multiply and divide.

CCSS.MATH.CONTENT.3.OA.B.6 Understand division as an unknown-factor problem. For example, find  $32 \div 8$  by finding the number that makes 32 when multiplied by 8.

Reading Work Samples:	Writing Work Samples:	Math Work Samples:
1.	1.	1.
2.	2.	2.

### Daily Engagement Log

Use this box to record learning activities your child does on most homeschool days so you don't have to list them every day.	Each homeschool day we:
<i>For each homeschool day below (including field trips), provide a 2-3 sentence summary of your day. Samples can be found on the Parent Educator Resource Site (<a href="http://www.davincik8.org">www.davincik8.org</a>) in the "Work Journal" tab.</i>	
Mon, Oct. 1, 2018	
Tues, Oct. 2, 2018	
Wed., Oct. 3, 2018	
Thurs., Oct. 4, 2018	

Fri., Oct. 5, 2018	<b>PROFESSIONAL DEVELOPMENT: NO SCHOOL / NO HOMESCHOOL</b>
Mon., Oct. 8, 2018	
Tues., Oct. 9, 2018	
Wed., Oct. 10, 2018	
Thurs., Oct. 11, 2018	
Fri., Oct. 12, 2018	
Mon., Oct. 15, 2018	
Tues., Oct. 16, 2018	
Wed., Oct. 17, 2018	
Thurs., Oct. 18, 2018	
Fri., Oct. 19, 2018	
Mon., Oct. 22, 2018	
Tues., Oct. 23, 2018	
Wed., Oct. 24, 2018	
Thurs., Oct. 25, 2018	

Fri., Oct. 26, 2018	
Mon., Oct. 29, 2018	
Tues., Oct. 30, 2018	
Wed., Oct. 31, 2018	
Thurs., Nov. 1, 2018	
Fri., Nov. 2, 2018	<b>PROFESSIONAL DEVELOPMENT: NO SCHOOL/NO HOMESCHOOL</b>
Mon., Nov. 5, 2018	
Tues., Nov. 6, 2018	
Wed., Nov. 7, 2018	
Thurs., Nov. 8, 2108	
Fri., Nov. 9, 2018	
Mon., Nov. 12, 2018	<b>VETERANS DAY: NO SCHOOL/NO HOMESCHOOL</b>
Tues., Nov. 13, 2018	
Wed., Nov. 14, 2018	

Thurs., Nov. 15, 2018	
Fri., Nov. 16, 2018	
Mon., Nov 19 – Fri., Nov. 23, 2018	<b>THANKSGIVING BREAK: NO SCHOOL/NO HOMESCHOOL</b>
Mon., Nov. 26, 2018	
Tues., Nov. 27, 2018	
Wed., Nov. 28, 2018	
Thurs., Nov. 29, 2018	
Fri., Nov. 30, 2018	
Mon., Dec. 3, 2018	
Tues., Dec. 4, 2108	
Wed., Dec. 5, 2018	
Thurs., Dec. 6, 2018	
Fri., Dec. 7, 2018	
Mon., Dec. 10, 2018	
Tues., Dec. 11, 2108	

Wed., Dec. 12, 2018	
Thurs., Dec. 13, 2018	
Fri., Dec. 14, 2018	

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

*By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.*

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**For teacher and office use only:**

1. Number of Work Days Listed by Parent: \_\_\_\_\_

2. Time Value Work Product:

Grades K-5 Time Value \_\_\_\_\_

Grades 6 ↑(days & initials from subject expert):

Humanities \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ Average: \_\_\_\_\_

Attendance Verified by Supervising Teacher : \_\_\_\_\_ Date: \_\_\_\_\_