

# 2018-2019 HYBRID CORE 5 Work Journal #2 of 5 (Oct 1-Dec 14)

*Due to front office by 4:00pm on December 19, 2018.*

Student Name: \_\_\_\_\_ Parent Name: \_\_\_\_\_ Supervising Teacher: \_\_\_\_\_

## **Instructions:**

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

## **Reading Learning Goals:**

Key Ideas and Details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

(RI.6.1) (RI.7.1) (RI.8.1)

Key Ideas and Details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

(RI.6.2) (RI.7.2) (RI.8.2)

Craft and Structure: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

(RI.6.5) (RI.7.5) (RI.8.5)

Integration of Knowledge and Ideas: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

(RI.6.7) (RI.7.7) (RI.8.7)

Integration of Knowledge and Ideas: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

(RI.6.9) (RI.7.9) (RI.8.9)

Range of Reading and Level of Text Complexity: Read and comprehend complex literary and informational texts independently and proficiently.

(RI.6.10) (RI.7.10) (RI.8.10)

## **Writing Learning Goals:**

Text Types and Purposes: Write informative/ explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(W.6.2) (W.7.2) (W.8.2)

Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

(W.6.4) (W.7.4) (W.8.4)

Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

(W.6.6) (W.7.6) (W.8.6)

**Math Learning Goals:**

Copy/paste or write in Math Learning Goals for your student’s respective math class here. Please see Nancy’s class website for math learning goals: [dvconnectnwaites.weebly.com](http://dvconnectnwaites.weebly.com) (password protected, refer to email)

Reading Work Samples:	Writing Work Samples:	Math Work Samples:
1. 2.	1. 2.	1. 2.

**Daily Engagement Log**

Use this box to record learning activities your child does on most homeschool days so you don’t have to list them every day.	Each homeschool day we:
<i>For each homeschool day below (including field trips), provide a 2-3 sentence summary of your day. Samples can be found on the Parent Educator Resource Site (<a href="http://www.davincik8.org">www.davincik8.org</a>) in the “Work Journal” tab.</i>	
Mon, Oct. 1, 2018	
Tues, Oct. 2, 2018	
Wed., Oct. 3, 2018	

Thurs., Oct. 4, 2018	
Fri., Oct. 5, 2018	<b>PROFESSIONAL DEVELOPMENT: NO SCHOOL / NO HOMESCHOOL</b>
Mon., Oct. 8, 2018	
Tues., Oct. 9, 2018	
Wed., Oct. 10, 2018	
Thurs., Oct. 11, 2018	
Fri., Oct. 12, 2018	
Mon., Oct. 15, 2018	
Tues., Oct. 16, 2018	
Wed., Oct. 17, 2018	
Thurs., Oct. 18, 2018	
Fri., Oct. 19, 2018	
Mon., Oct. 22, 2018	
Tues., Oct. 23, 2018	

Wed., Oct. 24, 2018	
Thurs., Oct. 25, 2018	
Fri., Oct. 26, 2018	
Mon., Oct. 29, 2018	
Tues., Oct. 30, 2018	
Wed., Oct. 31, 2018	
Thurs., Nov. 1, 2018	
Fri., Nov. 2, 2018	<b>PROFESSIONAL DEVELOPMENT: NO SCHOOL/NO HOMESCHOOL</b>
Mon., Nov. 5, 2018	
Tues., Nov. 6, 2018	
Wed., Nov. 7, 2018	
Thurs., Nov. 8, 2108	
Fri., Nov. 9, 2018	
Mon., Nov. 12, 2018	<b>VETERANS DAY: NO SCHOOL/NO HOMESCHOOL</b>

Tues., Nov. 13, 2018	
Wed., Nov. 14, 2018	
Thurs., Nov. 15, 2018	
Fri., Nov. 16, 2018	
Mon., Nov 19 – Fri., Nov. 23, 2018	<b>THANKSGIVING BREAK: NO SCHOOL/NO HOMESCHOOL</b>
Mon., Nov. 26, 2018	
Tues., Nov. 27, 2018	
Wed., Nov. 28, 2018	
Thurs., Nov. 29, 2018	
Fri., Nov. 30, 2018	
Mon., Dec. 3, 2018	
Tues., Dec. 4, 2108	
Wed., Dec. 5, 2018	
Thurs., Dec. 6, 2018	
Fri., Dec. 7, 2018	

Mon., Dec. 10, 2018	
Tues., Dec. 11, 2108	
Wed., Dec. 12, 2018	
Thurs., Dec. 13, 2018	
Fri., Dec. 14, 2018	

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Date

*By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.*

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**For teacher and office use only:**

1. Number of Work Days Listed by Parent: \_\_\_\_\_

2. Time Value Work Product:

Grades K-5 Time Value \_\_\_\_\_

Grades 6 ↑(days & initials from subject expert):

Humanities \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ Average: \_\_\_\_\_

Attendance Verified by Supervising Teacher : \_\_\_\_\_ Date: \_\_\_\_\_