

2018-2019 HYBRID CORE 3 Work Journal #3 of 5 (Dec 17-Feb 15)

Due to front office by 4:00pm on February 21, 2019.

Student Name: _____ Parent Name: _____ Supervising Teacher: _____

Instructions:

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

Reading Learning Goals:

CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-LITERACY.RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

CCSS.ELA-LITERACY.RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-LITERACY.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-LITERACY.RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-LITERACY.RI.3.6 Distinguish their own point of view from that of the author of a text.

Writing Learning Goals:

CCSS.ELA-LITERACY.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

YEAR-LONG WRITING GOALS: Production and Distribution of Writing

- CCSS ELA-LITERACY W 3.4 Organization
- CCSS ELA-LITERACY W 3.5 Planning, revising, editing
- CCSS ELA-LITERACY W 3.6 Use Technology

Math Learning Goals: Multiply and divide within 100.

CCSS.MATH.CONTENT.3.OA.C.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

Solve problems involving the four operations, and identify and explain patterns in arithmetic.

CCSS.MATH.CONTENT.3.OA.D.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

CCSS.MATH.CONTENT.3.OA.D.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations. For example, observe that 4 times a number is always even, and explain why 4 times a number can be decomposed into two equal addends.

| Reading Work Samples: | Writing Work Samples: | Math Work Samples: |
|-----------------------|-----------------------|--------------------|
| 1. | 1. | 1. |
| 2. | 2. | 2. |

Daily Engagement Log

| | |
|---|---|
| Use this box to record learning activities your child does on most homeschool days so you don't have to list them every day. | Each homeschool day we: |
| <i>For each homeschool day below (including field trips), provide a 2-3 sentence summary of your day. Samples can be found on the Parent Educator Resource Site (www.davincik8.org) in the "Work Journal" tab.</i> | |
| Mon., Dec. 17, 2018 | |
| Tue., Dec. 18, 2018 | |
| Wed., Dec. 19, 2018 | |
| Thur., Dec. 20, 2018 | |
| Fri., Dec. 21, 2018 | |
| Mon., Dec. 24, 2018 – Fri., Jan. 11, 2019 | WINTER BREAK AND PROFESSIONAL DEVELOPMENT: NO SCHOOL/NO HOMESCHOOL |
| Mon., Jan. 14, 2019 | |
| Tue., Jan. 15, 2019 | |

| | |
|----------------------|---|
| Wed., Jan. 16, 2019 | |
| Thur., Jan. 17, 2019 | |
| Fri., Jan. 18, 2019 | |
| Mon., Jan. 21, 2019 | MARTIN LUTHER KING JR HOLIDAY: NO SCHOOL / NO HOMESCHOOL |
| Tue., Jan. 22, 2019 | |
| Wed., Jan. 23, 2019 | |
| Thur., Jan. 24, 2019 | |
| Fri., Jan. 25, 2019 | |
| Mon., Jan. 28, 2019 | |
| Tue., Jan. 29, 2019 | |
| Wed., Jan. 30, 2019 | |
| Thur., Jan. 31, 2019 | |
| Fri., Feb. 1, 2019 | |
| Mon., Feb. 4, 2019 | |
| Tue., Feb. 5, 2019 | |

