

2018-2019 HYBRID CORE 5 Work Journal #3 of 5 (Dec 17-Feb 15)

Due to front office by 4:00pm on February 21, 2019.

Student Name: _____ Parent Name: _____ Supervising Teacher: _____

Instructions:

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

Reading Learning Goals:

Key ideas and details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

(RI.6.1) (RI.7.1) (RI.8.1)

Key ideas and details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

(RI.6.2) (RI.7.2) (RI.8.2)

Craft and Structure: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

(RI.6.4) (RI.7.4) (RI.8.4)

Craft and Structure: Assess how point of view or purpose shapes the content and style of a text.

(RI.6.6) (RI.7.6) (RI.8.6)

Integration of Knowledge and Ideas: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence

(RI.6.8) (RI.7.8) (RI.8.8)

Writing Learning Goals:

Text Types and Purposes: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(W.6.1) (W.7.1) (W.8.1)

Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

(W.6.4) (W.7.4) (W.8.4)

Math Learning Goals:

Copy/paste or write in Math Learning Goals for your student’s respective math class here. Please see Nancy’s class website for math learning goals: dvconnectnwaites.weebly.com (password protected, refer to email)

Reading Work Samples:	Writing Work Samples:	Math Work Samples:
1.	1.	1.
2.	2.	2.

Daily Engagement Log

Use this box to record learning activities your child does on most homeschool days so you don’t have to list them every day.	Each homeschool day we:
<i>For each homeschool day below (including field trips), provide a 2-3 sentence summary of your day. Samples can be found on the Parent Educator Resource Site (www.davincik8.org) in the “Work Journal” tab.</i>	
Mon., Dec. 17, 2018	
Tue., Dec. 18, 2018	
Wed., Dec. 19, 2018	
Thur., Dec. 20, 2018	

Fri., Dec. 21, 2018	
Mon., Dec. 24, 2018 – Fri., Jan. 11, 2019	WINTER BREAK AND PROFESSIONAL DEVELOPMENT: NO SCHOOL/NO HOMESCHOOL
Mon., Jan. 14, 2019	
Tue., Jan. 15, 2019	
Wed., Jan. 16, 2019	
Thur., Jan. 17, 2019	
Fri., Jan. 18, 2019	
Mon., Jan. 21, 2019	MARTIN LUTHER KING JR HOLIDAY: NO SCHOOL / NO HOMESCHOOL
Tue., Jan. 22, 2019	
Wed., Jan. 23, 2019	
Thur., Jan. 24, 2019	
Fri., Jan. 25, 2019	
Mon., Jan. 28, 2019	
Tue., Jan. 29, 2019	
Wed., Jan. 30, 2019	

Thur., Jan. 31, 2019	
Fri., Feb. 1, 2019	
Mon., Feb. 4, 2019	
Tue., Feb. 5, 2019	
Wed., Feb. 6, 2019	
Thur., Feb. 7, 2019	
Fri., Feb. 8, 2019	PROFESSIONAL DEVELOPMENT: NO SCHOOL/NO HOMESCHOOL
Mon., Feb. 11, 2019	
Tue., Feb. 12, 2019	
Wed., Feb. 13, 2019	
Thur., Feb. 14, 2019	
Fri., Feb. 15, 2019	

Student Signature

Parent Signature

Date

By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.

For teacher and office use only:

1. Number of Work Days Listed by Parent: _____

2. Time Value Work Product:

Grades K-5 Time Value _____

Grades 6 ↑(days & initials from subject expert):

Humanities _____ Math _____ Science _____ Average: _____

Attendance Verified by Supervising Teacher : _____ Date: _____