

2018-2019 HYBRID CORE 3 Work Journal #5 of 5 (Apr 8-June 5)

Due to front office by 4:00pm on June 5, 2019.

Student Name: _____ Parent Name: _____ Supervising Teacher: _____

Instructions:

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

Reading Learning Goals:

CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Writing Learning Goals:

CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-LITERACY.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

YEAR-LONG WRITING GOALS: Production and Distribution of Writing

- CCSS ELA-LITERACY W 3.4 Organization
- CCSS ELA-LITERACY W 3.5 Planning, revising, editing
- CCSS ELA-LITERACY W 3.6 Use Technology

Math Learning Goals: Represent and interpret data (Geometry)

CCSS.MATH.CONTENT.3.MD.B.3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs. For example, draw a bar graph in which each square in the bar graph might represent 5 pets.

CCSS.MATH.CONTENT.3.MD.B.4 Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units— whole numbers, halves, or quarters.

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

CCSS.MATH.CONTENT.3.MD.C.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.

CCSS.MATH.CONTENT.3.MD.C.5.A A square with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area.

CCSS.MATH.CONTENT.3.MD.C.5.B A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.

CCSS.MATH.CONTENT.3.MD.C.6 Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).

CCSS.MATH.CONTENT.3.MD.C.7 Relate area to the operations of multiplication and addition.

CCSS.MATH.CONTENT.3.MD.C.7.A Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths.

CCSS.MATH.CONTENT.3.MD.C.7.B Multiply side lengths to find areas of rectangles with whole-number side lengths in the context of solving real world and mathematical problems, and represent whole-number products as rectangular areas in mathematical reasoning.

CCSS.MATH.CONTENT.3.MD.C.7.C Use tiling to show in a concrete case that the area of a rectangle with whole-number side lengths a and $b + c$ is the sum of $a \times b$ and $a \times c$. Use area models to represent the distributive property in mathematical reasoning.

CCSS.MATH.CONTENT.3.MD.C.7.D Recognize area as additive. Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to solve real world problems.

Geometric measurement: recognize perimeter.

CCSS.MATH.CONTENT.3.MD.D.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.

Reading Work Samples:	Writing Work Samples:	Math Work Samples:
1.	1.	1.
2.	2.	2.

Daily Engagement Log

Use this box to record learning activities your	Each homeschool day we:
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child does on most homeschool days so you don't have to list them every day.	
<i>For each homeschool day (including field trips), provide a 2-3 sentence summary. Samples can be found on the Parent Educator Resource Site (www.davincik8.org) in the "Work Journal" tab.</i>	
Mon., Apr. 8, 2019	
Tue., Apr. 9, 2019	
Wed., Apr. 10, 2019	
Thur., Apr. 11, 2019	
Fri., Apr. 12, 2019	
Mon., Apr. 15, 2019 – Fri., April 19, 2019	SPRING BREAK: NO SCHOOL/NO HOMESCHOOL
Mon., Apr. 22, 2019	
Tue., Apr. 23, 2019	
Wed., Apr. 24, 2019	
Thur., Apr. 25, 2019	
Fri., Apr. 26, 2019	
Mon., Apr. 29, 2019	
Tue., Apr. 30, 2019	

Wed., May 1, 2019	
Thur., May 2, 2019	
Fri., May 3, 2019	
Mon., May 6, 2019	
Tue., May 7, 2019	
Wed., May 8, 2019	
Thur., May 9, 2019	
Fri., May 10, 2019	
Mon., May 13, 2019	
Tue., May 14, 2019	
Wed., May 15, 2019	
Thur., May 16, 2019	
Fri., May 17, 2019	
Mon., May 20, 2019	

Tue., May 21, 2019	
Wed., May 22, 2019	
Thur., May 23, 2019	
Fri., May 24, 2019	
Mon., May 27, 2019	MEMORIAL DAY HOLIDAY: NO SCHOOL/NO HOMESCHOOL
Tue., May 28, 2019	
Wed., May 29, 2019	
Thur., May 30, 2019	
Fri., May 31, 2019	
Mon., June 3, 2019	
Tue., June 4, 2019	
Wed., June 5, 2019	

Student Signature

Parent Signature

Date

By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.

For teacher and office use only:

1. Number of Work Days Listed by Parent: _____

2. Time Value Work Product:

Grades K-5 Time Value _____

Grades 6 ↑(days & initials from subject expert):

Humanities _____ Math _____ Science _____ Average: _____

Attendance Verified by Supervising Teacher : _____ Date: _____