

# 2018-2019 HYBRID CORE 5 Work Journal #5 of 5 (Apr 8-June 5)

*Due to front office by 4:00pm on June 5, 2019.*

Student Name: \_\_\_\_\_ Parent Name: \_\_\_\_\_ Supervising Teacher: \_\_\_\_\_

## **Instructions:**

- 1) Use the standards below (or substitute with others of your choosing) to scaffold student learning.
- 2) List the 6 original student work samples (2 reading, 2 writing, 2 math) and be sure they include student name and date.
- 3) For any learning activities your child does daily, list them in the gray box titled "Each day we..."
- 4) Provide a brief (2-3 sentence) explanation of learning for each homeschool day. On days your child attended a full day at school, please record "At School Day."

## **Reading Learning Goals:**

Key ideas and details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

(RI.6.1) (RI.7.1) (RI.8.1)

Craft and Structure: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

(RI.6.4) (RI.7.4) (RI.8.4)

Craft and Structure: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

(RI.6.5) (RI.7.) (RI.8.5)

Range of Reading and Level of Text Complexity: Read and comprehend complex literary and informational texts independently and proficiently.

(RI.6.10) (RI.7.10) (RI.8.10)

## **Writing Learning Goals:**

Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

(W.6.3) (W.7.3) (W.8.3)

Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

(W.6.6) (W.7.6) (W.8.6)

Production and Distribution of Writing: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

(W.6.5) (W.7.5) (W.8.5)

**Math Learning Goals:**

Copy/paste or write in Math Learning Goals for your student’s respective math class here. Please see Nancy’s class website for math learning goals: [dvconnectnwaites.weebly.com](http://dvconnectnwaites.weebly.com) (password protected, refer to email)

Reading Work Samples:	Writing Work Samples:	Math Work Samples:
1.	1.	1.
2.	2.	2.

**Daily Engagement Log**

Use this box to record learning activities your child does on most homeschool days so you don’t have to list them every day.	Each homeschool day we:
<i>For each homeschool day (including field trips), provide a 2-3 sentence summary. Samples can be found on the Parent Educator Resource Site (<a href="http://www.davincik8.org">www.davincik8.org</a>) in the “Work Journal” tab.</i>	
Mon., Apr. 8, 2019	
Tue., Apr. 9, 2019	
Wed., Apr. 10, 2019	
Thur., Apr. 11, 2019	
Fri., Apr. 12, 2019	

Mon., Apr. 15, 2019 – Fri., April 19, 2019	<b>SPRING BREAK: NO SCHOOL/NO HOMESCHOOL</b>
Mon., Apr. 22, 2019	
Tue., Apr. 23, 2019	
Wed., Apr. 24, 2019	
Thur., Apr. 25, 2019	
Fri., Apr. 26, 2019	
Mon., Apr. 29, 2019	
Tue., Apr. 30, 2019	
Wed., May 1, 2019	
Thur., May 2, 2019	
Fri., May 3, 2019	
Mon., May 6, 2019	
Tue., May 7, 2019	
Wed., May 8, 2019	

Thur., May 9, 2019	
Fri., May 10, 2019	
Mon., May 13, 2019	
Tue., May 14, 2019	
Wed., May 15, 2019	
Thur., May 16, 2019	
Fri., May 17, 2019	
Mon., May 20, 2019	
Tue., May 21, 2019	
Wed., May 22, 2019	
Thur., May 23, 2019	
Fri., May 24, 2019	
Mon., May 27, 2019	<b>MEMORIAL DAY HOLIDAY: NO SCHOOL/NO HOMESCHOOL</b>
Tue., May 28, 2019	

Wed., May 29, 2019	
Thur., May 30, 2019	
Fri., May 31, 2019	
Mon., June 3, 2019	
Tue., June 4, 2019	
Wed., June 5, 2019	

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Date

*By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.*

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**For teacher and office use only:**

1. Number of Work Days Listed by Parent: \_\_\_\_\_

2. Time Value Work Product:

Grades K-5 Time Value \_\_\_\_\_

Grades 6 ↑(days & initials from subject expert):

Humanities \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ Average: \_\_\_\_\_

Attendance Verified by Supervising Teacher : \_\_\_\_\_ Date: \_\_\_\_\_