

Da Vinci Connect Glossary of Terms for Families 2018-19

201 N. Douglas is the home of Da Vinci Communication, Design, Science, the Da Vinci Schools CMO and Wiseburn district office.

504 Plan Instructional modification plan for students who have a disability but do not necessarily qualify for/require Special Education Services, or an IEP.

ADA Stands for Average Daily Attendance. The state allocates funding to our school based on our ADA.

Attendance Verification Form This form is required by independent study and auditor regulations as a means of verifying that a student complete minimum standards for work completed each day he or she receives instruction during learning days. This form is completed by teachers at the end of each work journal period.

Auditor To meet state requirements for our Charter, we receive two visits from an auditor each year. When the auditor visits, he/she evaluates our compliance with the work journal daily engagement logs and attendance verification forms, and also meets with our Operations Manager to evaluate other documents/finances/items of compliance.

Buck Institute Organization that facilitates training in project-based learning and houses online resources. www.bie.org

CAASPP Stands for California Assessment of Student Progress and Performance, which is the state-mandated standardized test that takes place in the Spring, and is a computer-based assessment. All students in grades 3-8 take this test.

CEO (Chief Executive Officer) The leader of the Da Vinci Schools Organization, Dr. Matt Wunder.

CGI Stands for Cognitively Guided Instruction, which is an approach to teaching mathematics. This approach focuses on listening to children's mathematical thinking and using it as a basis for instruction. Think "process" over "product".

Cohort Defined by a student's on campus days: either Monday/Thursday, Tuesday/Friday or Home School Collaborative Program..

Community Meeting The way we start and end each day with students. Please reference Morning Meeting Book in the office.

Compassionate Communication A way of being that focuses on building relationships. A way of communication grounded in the idea of listening, speaking, meeting needs, and using empathy, especially when in problem-solving situations; the way we are with kids.

CMO (Charter Management Organization), which is Da Vinci's version of a District Office, also sometimes called the Home Office.

Connect Da Vinci Connect (also called DV Connect)

Content Guide The document that classroom teachers will share with families to outline which Social Studies and/or Science standards will be taught in class throughout the school year

Core The way we group and progress students through k-8 in the HSH Program. Students typically stay two years in each core:

Core 1: Kindergarten

Core 2: 1st & 2nd grade

Core 3: 3rd grade

Core 4: 4th & 5th grade

Core 5: 6th, 7th & 8th grade

Core Connections 1 (CC1) First course of CPM program. See CPM.

Core Connections 2 (CC2) Second course of CPM program. See CPM.

Core Connections 3 (CC3) Third course of CPM program. See CPM.

CPM College Preparatory Math. Math curriculum provided for Hybrid Core 5.

CST Stands for California Science Test, which is part of the mandated state testing that occurs in Spring. Students in 5th and 8th grade participate in this test

Differentiation Modifications to teaching practice that serve to meet the needs of learners at varying instructional levels so that they are learning at their zone of proximal development, or “just right” learning level

Developmental Reading Assessment (DRA) This assessment is used to best determine a child’s independent and instructional reading levels.

DVC Da Vinci Communications (One of our DV High Schools)

DV Connect Da Vinci Connect (also called Connect)

DVD Da Vinci Design (One of our DV High Schools)

DV FUTURES A new Da Vinci program that supports high school students with moderate/severe needs in special education

DVS Da Vinci

DVX Da Vinci Extension offers a “13th year” of high school. In this program (technically an independent study program), students attend a summer, school year and final summer to accomplish coursework, complete internships and earn units equivalent to approximately an Associates Degree.

ELA English Language Arts, encompassing both reading and writing

ELL English Language Learner

Exhibition One of the pillars of DV Connect’s project-based learning philosophy. Twice a year, students present their projects and learning to a public audience consisting of parents, community members, and industry professionals. Students dress in professional attire and field questions about their learning and the content they have studied.

Exploration Class Art, music and technology class offered to Hybrid Core 5 (grades 6-8) during

on campus days.

Family Action Network (FAN) As members of the DV Connect's community, all families are members of FAN. FAN supports the mission and vision of DV Connect's through coordination of community events, fundraising, and family service opportunities.

Forum Multi-purpose room

Habits of Heart and Mind The characteristics of what we believe successful people do when they are confronted with new situations or problems (the acronym RECIPE helps to remember the habits):

Reflection	Exploration	Collaboration	Flexibility	Perseverance	Empathy
R	E	C	--I--	P	E

High Tech High An organization of Charter Schools based in San Diego from which we learned and modeled some of our best practices when creating Da Vinci Schools

HSC Program Homeschool Collaborative Program, formally known as our Full-Time Independent Study program

HSH Program Homeschool Hybrid Program, formally known as our 2-Day program

Inclusion Specialist A member of our Special Education team who teaches students with IEPs in a learning center environment, pushes in to support in classrooms, and facilitates IEP meetings.

Independent Study In this way of learning, a student is guided by a teachers but usually does not take school-based classes with students each day. Independent Study programs are designed to help students who find that regular classroom settings do not meet their needs. All DVIA students, in the 2-day and FTIS program, are considered independent study students.

Independent Study Enrollment Agreement A form required by the state of CA for independent study enrollment and must be signed and dated before students can receive instruction. It outlines the guidelines of participating in an independent study program, and is a legal document.

Individualized Education Plan (IEP) A legal document for students who qualify for Special Education services as designated by appropriate assessment and observation. This process clearly identifies a group of professionals who, along with the parents and student, implement a specifically designed education program for the specified student.

Our Maker's and Art Space. Our art teacher (Mr. Mason) and our Maker teacher (Jim) facilitate creative learning in this space for several of our core classes throughout the day.

Learning Goals Another term for standards or essential skills. These come from the Common Core State Standards for ELA and Math, while standards for Social Studies come from the California State Standards, and Science Standards come from Next Generation Science Standards for California

Measurement of Academic Progress (MAP) An adaptive, computer-based assessment tool that produces a measure of student growth and achievement. This information will be used to

personalize learning plans, create focused instructional groupings, and as needed, be a consideration in determining placement. This assessment can take place at the beginning, middle, and end of the year.

Newsletter A weekly e-mail blast sent to every family containing pertinent and relevant information to DV Connect.

Non-Compliance Letter A letter given to families who are found out of compliance with their work journal paperwork, or attendance at meetings/workshops. A family can be found non-compliant after they have turned in more than two late/insufficient work journals, AND/OR have missed two or more meetings/workshops.

NWEA The organization who created and offers the MAP tests.

K8 Resource Site The Parent Educator Resource site that houses work journals, learning goals, project ideas, family directories, etc. www.davincik8.org

Parent Center Run by Theresa Leone, a space to support parent educators and to continue welcoming students in The Reading Zone.

PFT Stands for Physical Fitness Test, which is part of the mandated state testing that occurs in Spring. Students in 5th and 7th grade participate in this test.

Pizza/Spirit Days On these days, kids can purchase a pizza lunch on campus and also have the chance to dress up as per the theme for that day. Pizza/Spirit Days are spread throughout the year. Dates and spirit themes are posted on the Calendar of the K8 Resource Site.

Project-Based Learning A dynamic approach to teaching in which students explore the real-world problems and challenges. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they are studying.

PD Professional Development

PEC Stands for Parent Educator Conference, which are highly recommended all-day parent workshops that DV Connect facilitates to provide parents with crucial information about our program and professional development for parent educators, including specific school-wide and classroom-based information, content workshops, and other significant topics.

POL (Presentations of Learning) All Da Vinci students will participate in POLs a minimum of once per year (as decided by the DV Connect staff). Each student will individually stand before a panel of peers, teachers, and community members to present what he/she has learned and field questions about his/her learning.

Response to Instruction (RTI) This is a structured approach to academic (and sometimes behavioral) intervention. At DV Connect, reading intervention is facilitated by our RTI Specialist.

Rubber Band Stretching DV Connect's term for differentiation—our goal is to make sure that everyone is stretching their rubber band so that they feel challenged and successful, based on meeting each student and adult where they are at

School Mint Online hub for registration, enrollment, student data, etc.

Student Led Conference (SLC) Occur in the fall and spring and are a chance for parents, teachers, and students to discuss each student's learning throughout the semester. Typically, students lead the discussion of their own learning, unlike a typical parent-teacher conference. SLCs are a mandatory part of our program.

Student Success Team (SST) When a student is struggling academically/behaviorally/socially, a team (parents, teachers, RTI specialist, administrator) will gather to create a plan to support the student. An SST is a step to take before seeking an IEP. DV Connect's RTI specialist facilitates SSTs.

STEAM Science, Technology, Engineering, Arts, and Math education.

Wiseburn Unified School District is the district that authorizes DV Connect's (and all Da Vinci Schools) charter.

Work Journal One of two forms used to provide evidence of agreed upon academic engagement at home. Each work journal includes detailed explanations of the learning activities parent educators implemented at home, as well as six original home-school work samples with written feedback from parent educator. This form is signed and dated by parents and students, and is turned in to their classroom teacher.

Work Journal Period The period (no more than 40 days) in which a work journal may be completed and turned in-includes home-school and on campus school days. Sometimes referred to as a Learning Period.

Work Sample Original student work submitted by the parent educator as part of the attendance process for independent study.

Writer's Workshop A methodology and practice in which writing instruction is delivered