

# What Does “Learning to Read” Really Mean?

Parent Workshop  
April 17, 2013

# The Language of Literacy

- Phonemic Awareness vs Phonological Awareness

**Phonemic Awareness:** the ability to identify and manipulate individual sounds



**Phonological Awareness is the umbrella.**  
-Identify and manipulating words, syllables, onsets, and rimes  
-Rhyming, alliteration, and intonation

***-So then, what is "phonics"?***

# The Language of Literacy

## Terms were hear in Reading Instruction

- **Phoneme**
- the smallest parts of sound in a spoken word that make a difference in the word's meaning
  - **hat**
  - Change **/h/** to **/p/** and the meaning of the word has now changed



# Phoneme...

- Isolation
- Identity
- Categorization
  - Blending
- Segmentation
  - Deletion
  - Addition
- Substitution

# The Language of Literacy

- Syllabifying  
(decoding unfamiliar words)
- Syllable: word part that contains the vowel or vowel sound
  - **Open syllable** (vowel sound at end of syllable/makes long sound)
  - **Closed syllable** (trapped by consonants/makes short sound)

# The Language of Literacy

## Onset & Rime

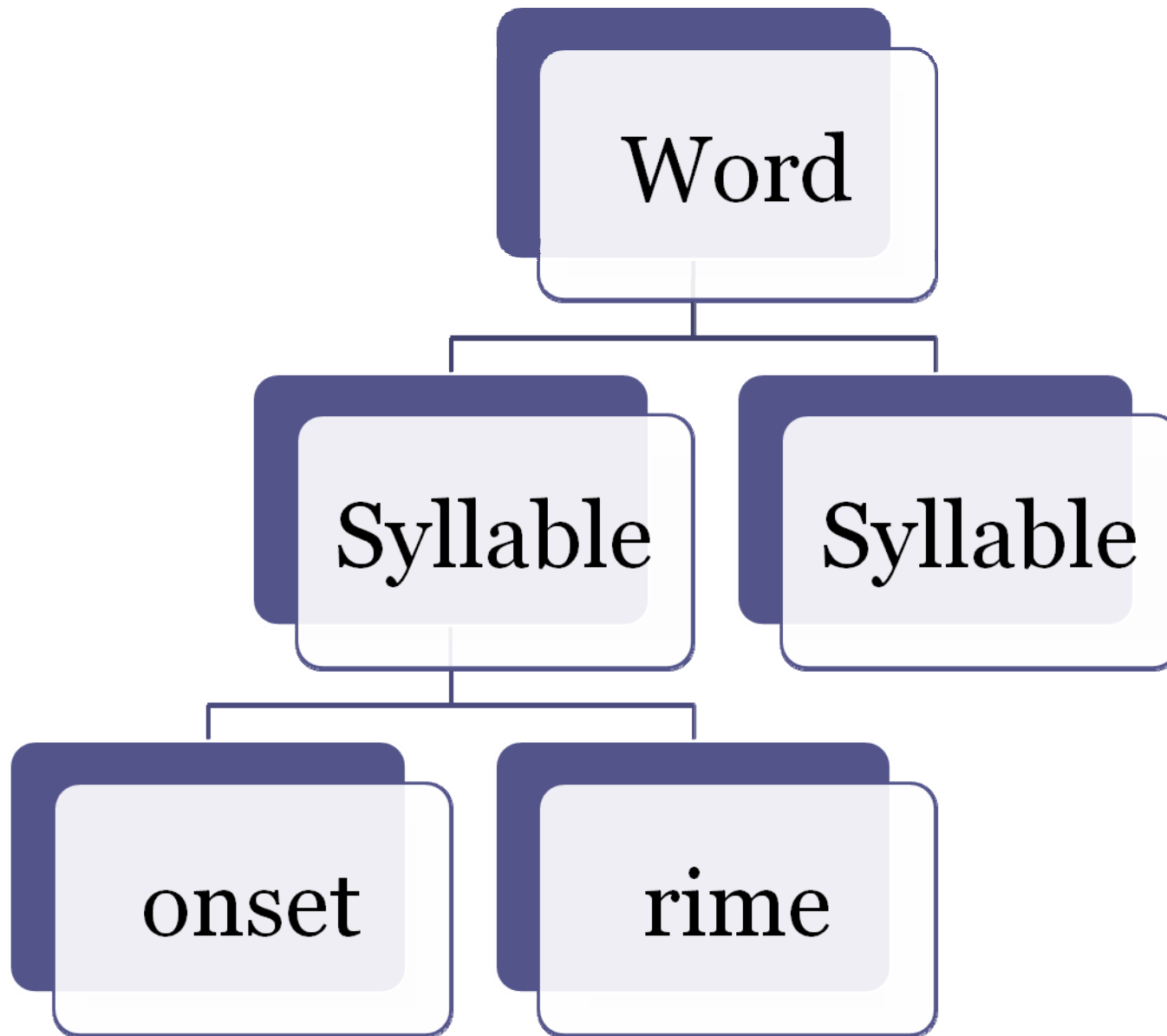
SLAM

sl-am

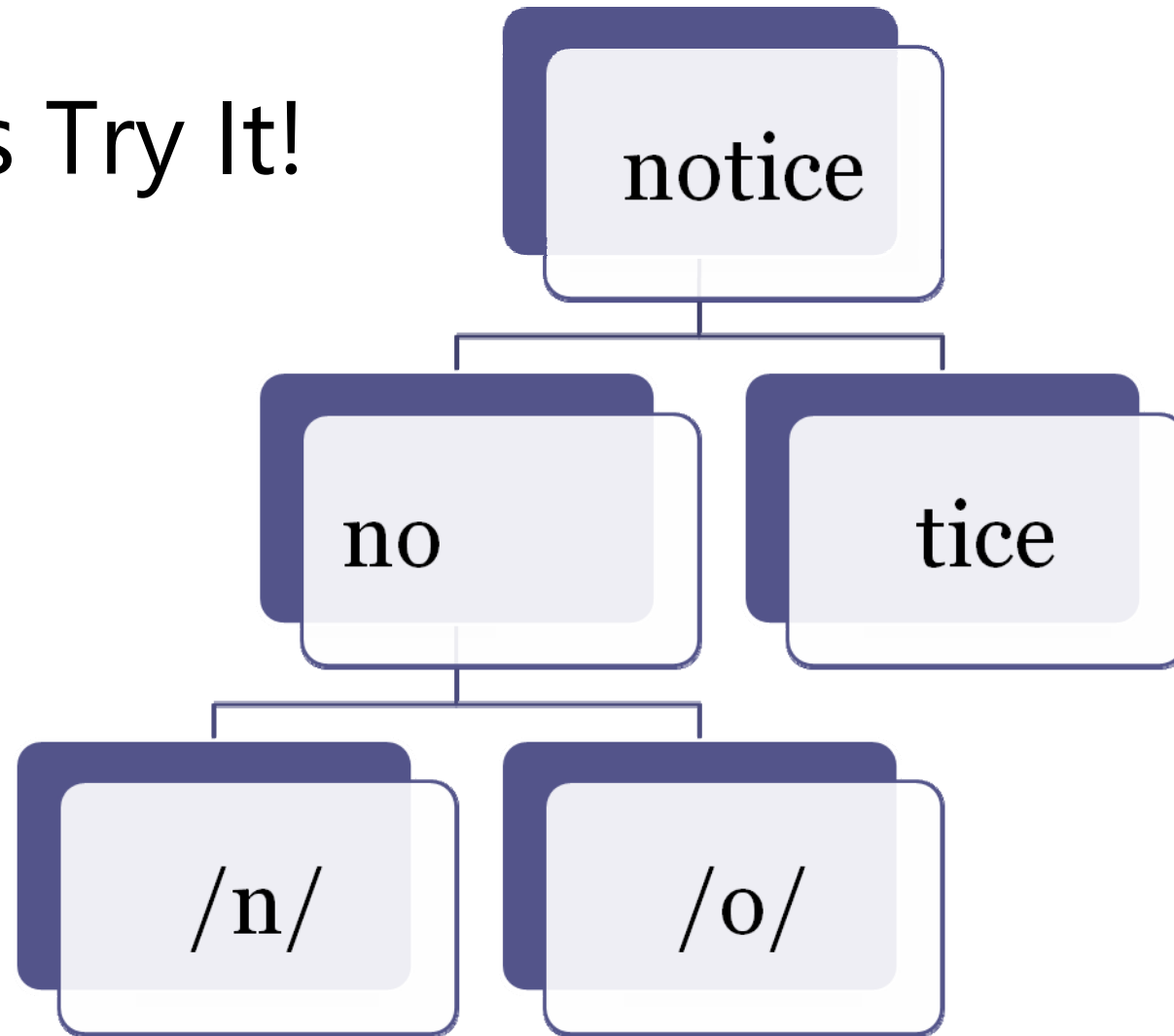
Parts of spoken language that are smaller than syllables,  
but larger than phonemes

Onset: initial consonant sound of a syllable

Rime: part of a syllable that contains the vowel sound



Let's Try It!







How many vowel sounds are there in  
the English language?

21

- **Short** ( hat, vet, sit, dog, sun)
- **Long** (vowel says its name)
  - Then we put them into teams (ea, ie, oa)

- **Schwa** (meanest vowel sound)
- unaccented vowel/ sounds like short u
- "again", "famous", "oother", "doozen"
  
- **Special Vowels**
  - 3 diphthongs (ow, ou, oi, oy)
  - 4 r-controlled vowels (ar, er, ir, or, ur)
  - the sound in "book" and "moon" (vowel digraph)

# How Do I Know My Child Knows?

Nonsense words 😊

goat → soat

pile → jile

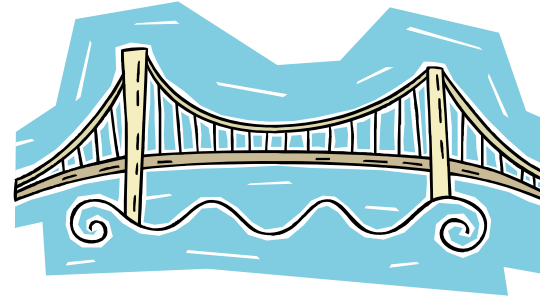


# Compound Words are our BFFs!

- Cupcake, Sunshine, Rainbow
  - Why???
  - Practice onset & rime
- Notice smaller words or chunks

# Fluency

- The bridge between word connection and comprehension



- 1<sup>st</sup> paragraph on page 19
  - Fluency is constantly changing based on what the reader is reading
- Relationship between fluency and comprehension
  - Automaticity ?

# Comprehension

- Comprehension Strategies:
  - Monitoring comprehension
  - Using graphic organizers/semantic organizers
  - Answering Questions
  - Generating Questions
  - Recognizing Story Structure
  - Summarizing
  - Making use of prior knowledge
  - Using mental imagery



Thanks for coming!