

Unfolding the Lapbook

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&

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We Will Cover....

- What is a lapbook
- What goes into a lapbook
- Who can make a lapbook
- Why would you create a lapbook
- When & where lapbooks can be used
- Supplies needed
- Storing lapbooks
- Additional Resources
- How to add to the Daily Work Journal
- How to use as a Work Journal Sample

What is a Lapbook?

- A learning and review tool all wrapped up in one!
- Lapbook or Notebook is a collection of mini books and graphic organizers put together into file folders or stored in a binder/notebook.
 - ❖ File folders
 - ❖ Cardstock folded into a book
 - ❖ Notebook or binder using cardstock (hole-punched) or slipped into page protectors

What Goes into a Lapbook?

- Each Foldable or Mini-Book reflects the work that has been done during a lesson
- Mini-books or Foldables can be out of almost any shape or style
 - ❖ Train, flag, circle book, fan book, accordion book, etc.
 - ❖ Graphics/Clipart
 - ❖ Paper dolls or puppets
 - ❖ Jigsaw puzzles, Board games
 - ❖ Charts and Graphs
 - ❖ Mazes, Crossword Puzzles, Word Searches, Flashcards
 - ❖ Real things (coins, feathers, postcards, etc.)

Who Can Make a Lapbook?

- Anyone can make a Lapbook – it is very easy and fun. Older learners may prefer Notebooking.
 - ❖ Kindergarten – cutting, tracing, gluing, coloring. You can write/type text as they dictate.
 - ❖ Early elementary – same, answering questions, writing, draw graphics or print clipart.
 - ❖ Higher grades – same, more self-directed, creating titles, deciding on presentation styles, etc.

Why Would You Create a Lapbook?

- Benefits of a Lapbook
 - ❖ All ages and learning styles can be taught together.
 - ❖ Motivates reluctant readers.
 - ❖ Reinforces what was covered in a daily lesson.
 - ❖ Completed lapbook is a great review tool.
 - ❖ Empower learners to be responsible for their own learning.
 - ❖ Students use lapbooks in their Presentation of Learning (POL's)

Covers Multiple Learning Styles

- A hands-on approach to learning, replacing worksheets.
 - ❖ Spatial (pictures, images)
 - ❖ Aural (sound, music)
 - ❖ Linguistic (words, speech, writing)
 - ❖ Physical (body, hands, touch)
 - ❖ Logical (logic, reasoning, systems)
 - ❖ Social (learn in groups)
 - ❖ Solitary (work alone, self-study)

When & Where Can Lapbooks Be Used?

- Mini-Books or other foldables can be created every day or every other day to support and reinforce the lesson.
- Create mini-books and affix them each day when completed ~OR~ collect the mini-books and put it all together at the end of the Unit.
- Lapbooks and Notebooks can be worked on anywhere!
- Homeschool, road trips, park days, field trips... use your imagination!

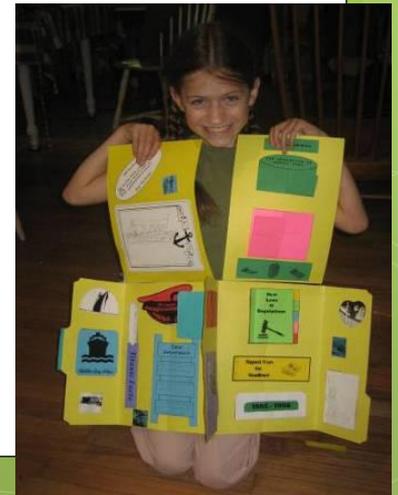
Supplies for Lapbooking

- Crafting supplies
 - ❖ Stickers, markers, pencils
 - ❖ scissors, brads, stapler
 - ❖ tape, dbl-sided tape, glue stick, etc.
 - ❖ Anything fun, colorful, or sparkly!
- File Folders – plain or multi-colored, legal or letter sized
- Printer paper – Ink
 - ❖ Choose to print in grayscale to save ink



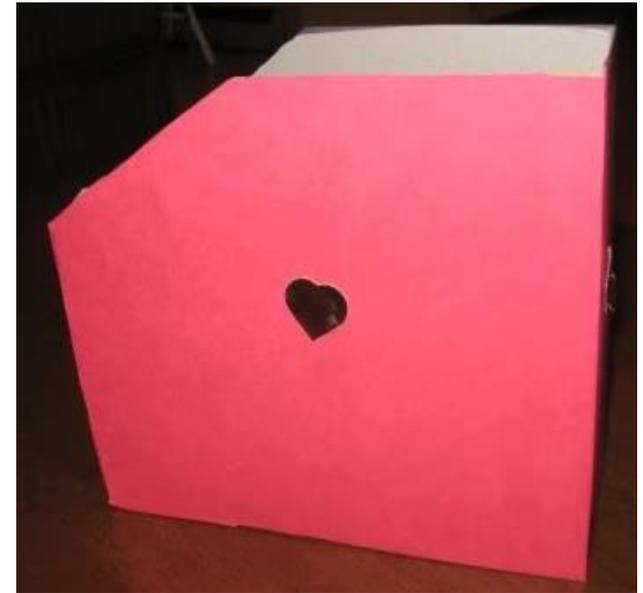
Storing Lapbooks

- Add duct tape, hole-punch and store in a binder
 - ❖ <http://littlehomeschoolonthehill.com/2008/03/19/new-use-for-duct-tape/>
- Up-cycle cereal boxes
 - ❖ <http://wayzleyacademy.homeschooljournal.net/2008/01/16/cereal-box-lapbook-holders/>
- Magazine Holders
- Store on a bookshelf – easy access for reviewing information



Storage Examples

Decorated, up-cycled cereal box

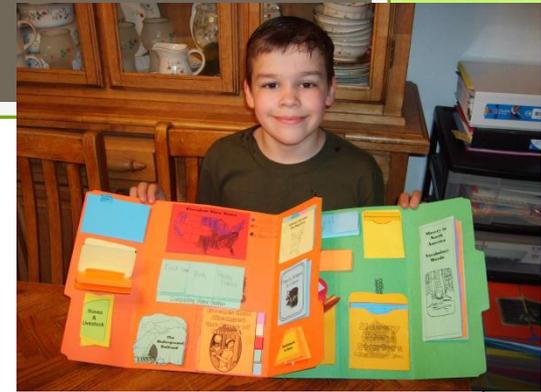


Duct-tape, hole-punched, hanging folder/binders

Magazine rack or bookshelf



Additional Resources



- Read Write Think – free online, print out completed mini-books (nice for writers who prefer to type)
 - ❖ <http://www.readwritethink.org/files/resources/interactive/s/flipbook/>
 - ❖ <http://www.readwritethink.org/files/resources/interactive/s/stapleless/index.html>
- Yahoo Groups
- CurrClick
- Homeschool Share
- Download N' Go
 - ❖ <http://www.unitstudy.com/DownloadNGo.html>
- Hands of a Child
- **Google, Pinterest and Youtube!!**

Examples of Daily Work Journal Entry

(each bullet is
a separate
daily entry)

Geography Lapbook, 4th Grade

- Geography Lapbook- mini book of my address, city, state, country, continent, world, galaxy, label and draw each.
- Geography Lapbook- Lesson and research in Info books about what is Longitude, Latitude, Earth's Hemispheres, Equator and Meridian Line, make compass rose and color Earth in hemispheres.
- Geography Lapbook- color illustrations label, look up in dictionary, and copy definition of landform vocab words (Island, desert, valley, plain, mountain, hill, peninsula, coast) and Bodies of water (river, ocean, bay, lake)



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Frog Lapbook 2nd Grade

- Online research for Frogs Lapbook (pebblego.com), learn vocab words hibernate, cold blooded, amphibian, gills, metamorphosis. Write sentence about Frogs.
- Frog Lapbook-add definitions of predator and prey.

Gorilla Lapbook, 1st Grade

- Researched/read about gorillas on the internet.
- Worked on Gorilla lapbook (vocabulary, Activity 1-3: types, classification)

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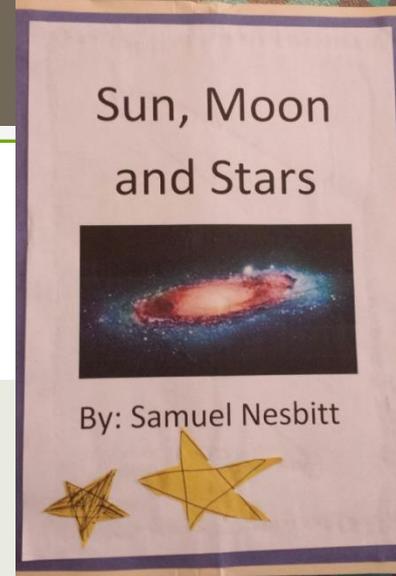
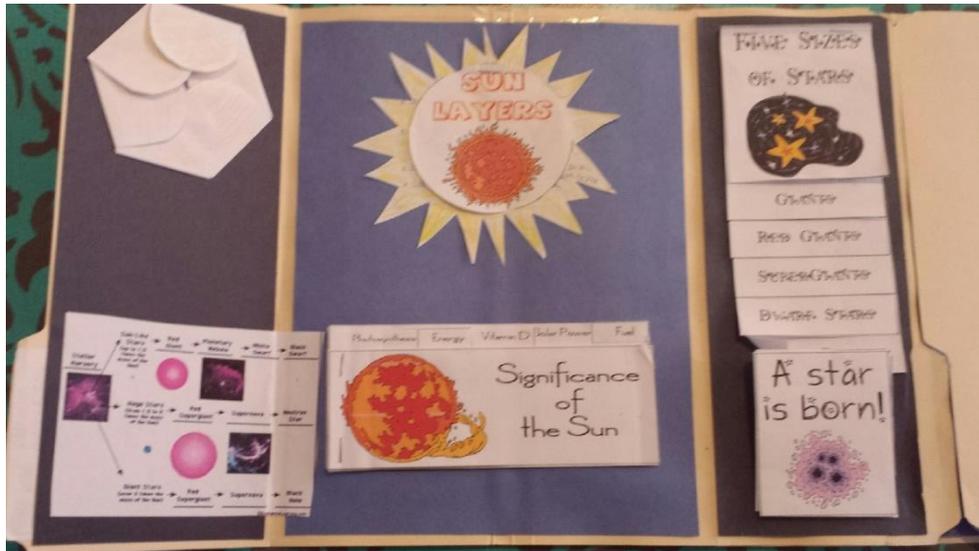
Space Lapbook, 3rd Grade

- Research Sun facts and write in book.
- Research the layers of the Sun and record in Lapbook.
- Research why we need the Sun (Energy, fuel, photosynthesis, vitamin D, Solar power), record in Lapbook.
- Read "The Moon Book" Create Moon phases out of Oreo cookies. Record Moon phases in Lapbook.
- Record Moon facts in Lapbook.

Panda Lapbook, 1st Grade

- Read/write about noises Pandas make in Lapbook. Write a short story about Pandas.
- Read/ write Panda's Diet in Lapbook.
- Venn diagram comparing brown bears and Giant Pandas for Lapbook, record.
- Research cub stages for Giant Panda Lapbook, record.
- Research and record Giant Panda anatomy in Lapbook.
- Research for Giant Panda Lapbook, record findings in Lapbook

Examples of Work Journal Samples



Samuel Nesbitt

4/7/14

Work Journal #6

Reading Sample #1

Reading Information Goal #2 and #9

Sun, Moon, and Stars Lapbook

Please find attached photos (approved by Michelle Rainy).

This was a fun project Samuel did over the course of about a week. Samuel researched online and in books information about the Sun Moon and Stars and recorded his findings in a Jumbo Lapbook. He researched the following: layers of the Sun, Sun facts, lifecycle of a star, how a star is born, five sizes of stars, the significance of the Sun to Earth, size of the Moon, Moon phases, daytime & nighttime temperatures of the Moon, what the surface of the Moon is like, the “dark” or “far” side of the moon, what he would weigh on the Moon. This was a very fun and significant project for our time. Making the small features in the Lapbook helped reinforce the information that Samuel learned.